| **Student:** Lucas |
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| **Topic:** This house believes that social media should censor all offensive content |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | Good hook: You emphasized the mental health toll offensive content can take on users – and the impact of it – which is the infliction of self-harm on the part of those who were targeted by doxxing or cyberbullying.  Excellent work weighing the importance of the right to free speech and safety/ the population’s mental well-being  → the right to free speech does not trump the privacy concerns you have highlighted and the severe consequences (public safety) it can result | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please make better eye contact and do not rely too much on your handout. * Please define “offensive content” - how does one distinguish offensive and inoffensive content? Who decides when words like “ugly” or “stupid” are offensive – think about relevance, scope of harm and importance.   3:05 | |

| **Student:** Michelle |
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| **Topic:** This house believes that social media should censor all offensive content |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Excellent first argument – irony/ sarcasm/ a harmless joke might be interpreted as "offensive" by some, but inoffensive by others. **The difficulty to clearly define and distinguish between offensive and inoffensive content means that people’s speech are unfairly policed/ restricted. Suggestion:** Go one step further, emphasize that it is not as important as the proposition has argued – most speech does not actually cause serious mental health or physical harm or dangers.  Strong second argument – social media companies rely on AI (artificial intelligence) to detect offensive content. However, AI often misinterprets one’s speech and ban one’s account, censor content or delete one’s comment mistakenly. This infringes on people's freedom to express themselves and communicate with their friends/ family members on social media.  6:06 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Please start your speech with a hook – either an anecdote or a rhetorical question to start your speech  Please try using more hand gestures and make better eye contact  The word “suicide” is a noun. Instead of saying “one suicide,” say that one might “commit suicide”.  Try to pace your speech a little better, you are rushing your speech a little. Take a deep breath, pause at the end of every sentence.  You could practice better signposting — when linking your arguments, utilize connectives such as "Moreover, furthermore” or “On the other hand.” | |

| **Student:** Ashton |
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| **Topic:** This house believes that social media should censor all offensive content |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Your first rebuttal responds to the opposition’s argument that most offensive content are harmless jokes/ sarcastic comments → however, most hate crimes/ cyberbullying start off as seemingly insignificant comments. When no action is taken to discourage such speech/ actions, such speech multiplies and becomes out of control down the line.  Good impact statement – **that the harm this causes should not be underestimated.** A comment made by a public figure that has been viewed millions of times can lead to actual physical harm, when one decides to take “revenge” after seeing what they’ve read online in real life, moving from the virtual world to the real world.    Another wonderful rebuttal has to do with relevance – Just because most offensive speech is not considered hate speech – does not mean it cannot lead to community frictions and conflicts. Using Greta Thrumberg’s example – you demonstrated that proliferation of offensive content leads to distrust and fractures within communities. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Try to vary your volume when giving your speech. Only increase your volume when you are trying to emphasize a point or a keyword. Alternatively, you can pause for emphasis to increase the impact of your speech.  Instead of defining your terms after going through your rebuttals, please provide context and definitions at the start!  Try tying your speech with your first speaker’s, making sure there is coherence and continuity between your speeches.  10:18 | |

| **Student: Angie** |
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| **Topic:** This house believes that social media should censor all offensive content |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Your first argument is strong → social media companies do not have the right or the power to police free speech online, in particular when they do not have clear guidelines to determine whether speech is considered "offensive", not least because the term “offensive” is extremely subjective and personal   Strong impact statement – it is therefore not relevant as in social media companies are not lawmakers and have no power/ authority to define “offensive” speech or limit free speech   * Excellent rebuttal – that instead of censoring misinformation, social media companies could counter it with propagation/ promotion of information that is backed up by facts and scientific research. THis allows for productive debate and opinions on both sides. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please start your speech with a hook – ask a rhetorical question or introduce an anecdote * Please take your hand out of your coat pocket, so that you can practice having more hand gestures! * Please directly respond to proposition’s argument and rebut them → toxic content can lead to community frictions and fractures → leading to hate crimes and discriminatory behaviour | |

| **Student:** |
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| **Topic:** This house believes that social media should censor all offensive content |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |

| **Student:** |
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| **Topic:** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |